

Geography Reception Long Term Plan

Characteristics of Effective Learning		
Playing and Exploring – Engagement <ul style="list-style-type: none"> • Finding out and exploring ✓ • Playing with what they know • Being willing to 'have a go' ✓ 	Active Learning – Motivation <ul style="list-style-type: none"> • Being involved and concentrating ✓ • Keeping on trying ✓ • Enjoying achieving what they set out to do ✓ 	Creating and Thinking Critically – Thinking <ul style="list-style-type: none"> • Having their own ideas (creative thinking) ✓ • Making links (building theories) ✓ • Choosing ways to do things (critical thinking) ✓

Area of Geography	Knowledge and skills
Places Working towards meeting ELGs: People, Culture & Communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;	Begin to ask and answer geographical questions Begin to use a world map and globe Begin to use maps Begin to use aerial photographs Begin to recognise the UK and its seas. Begin to recognise continents and oceans
Patterns Working towards meeting ELGs: People, Culture & Communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. The Natural World: Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Begin to identify geographical features around school Begin to understand the similarities and difference of Old Hutton and other countries. Begin to understand seasonal and daily weather patterns Begin to use simple field work Begin to identify human and physical features of the local environment Begin to identify key features of a location
Communicate	Begin to use geographical language Simple maps are made as a group
Vocabulary: Place, map, globe, atlas, aerial photographs, key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season (winter, spring, summer, autumn) and weather (rain, cloud, wind, snow, hail, storm) key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	

Other areas of the EYFS that Geography will enable the children to work towards meeting ELGs:

Listening, Attention & Understanding: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;

Make comments about what they have heard and ask questions to clarify their understanding;

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Self-Regulation: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;

Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;

Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;

Building Relationships: Work and play cooperatively and take turns with others;

Show sensitivity to their own and to others' needs.