



Old Hutton CE Primary School

How we spend our additional funding:

Sports and PE funding

From 2013, schools have received an annual special Sports and PE funding grant directly from the Government targeted at improving sports and PE provision. It is likely that this funding will continue for the foreseeable future. We currently receive an annual block grant of £8000 plus £5 per pupil. We decide how to spend this through auditing our provision, identification of aims (below) and surveying the views of our school community members, including parents, pupils, staff and governors.

The sports/PE we are required to teach as part of the National Curriculum are team games, dance, gymnastics, swimming, athletics, outdoor and adventurous activities; the curriculum also covers keeping active, fit and healthy.

Our aims to improve sports/PE provision at Old Hutton CE Primary are:

- To maintain and **increase pupil enjoyment of and participation in sports/PE** and adventure activities
- To increase provision for **promoting fitness and active, healthy lifestyles** for our pupils
- To increase opportunities for our **pupils to participate in shared sports events and competitions** with other schools locally
- To **broaden the range of sports/PE we offer** our pupils - both during school curriculum time and as extra-curricular opportunities
- To **improve our assessment of pupil achievement** in sports/PE and ensure **all pupils make at least expected progress**
- To **improve the quality of our PE teaching**, ensuring that all lessons reflect the outstanding rating of the school
- To improve our **provision for both SEND (those with special needs or disabilities) and more able and talented pupils** in sports/PE
- To provide **skilled PE subject leadership** across school

In 2015-16 (academic year), we received £8355. We used this to improve our provision through:

- As part of our partnership with the Kendal KCP schools, contributing towards providing a shared specialist sports/PE co-ordinator (Laura Smith) to lead the organisation of inter-school sports events and staff training; also providing at least 1 lesson per week teaching in school throughout the year: Year 6 young leaders training (Autumn Term), EYFS/KS1 gymnastics, including more able gymnasts lesson (Autumn Term), Y3/4 ball games, athletics (Spring & Summer Terms) (£4,000)
- Teaching Assistant support for sports activities across the whole school, including focussed provision for pupils with identified additional needs and leading weekly healthy activity 'Activate' Club (£2,200)
- Westmorland FC coaching for weekly after-school Football Club (£690) and for 1 lesson per week in EYFS/KS1 football/ball skills in Autumn and Spring Terms (£460)
- Northern Archery teaching KS2 archery lessons 1 afternoon per week in Summer Term and contributing towards cost of 6 weeks after-school Family Archery Club (£1000)
- Contributing towards new outdoor/active resources for EYFS/KS1 (£200)
- Contributing towards Lacrosse resource kit for KS2 (£15)

(NB: all figures are rounded)

In 2016-17 (academic year), we are receiving £8300, minus an overspend of £210 carried through from academic year 2015-16. We are using this to improve our provision through:

- As in 2015-16, continuing to contribute towards our shared KCP specialist sports/PE co-ordinator to lead the organisation of inter-school sports events and staff training; also providing 1 lesson per week teaching in school for most of the year: Year 5/6 young leaders training (6 weeks in Autumn Term), Year 3/4 gymnastics, netball, hockey, athletics (Autumn Term, 1st half Spring Term, Summer Term) (£4,500)
- Continuing to provide Teaching Assistant support for sports activities across the whole school, including focussed provision for Special Educational Needs pupils (£2,200)
- Supply teacher cover for Mr Cooper to attend PE Subject Leader network meetings and training opportunities (£200)
- Contribution towards KS2 Ski Club Kendal Snowsports costs and BASI training/membership (£250)
- Transport of pupils by bus to sports events and fixtures (£180)
- Contribution of £10 per pupil (Year 5/6) towards outdoor and adventurous activities on Ennerdale residential in Summer Term (£190)
- Contribution of £4 per pupil (EYFS/KS1) towards outdoor and adventurous activities on Bendrigg visit in Summer Term (£120)
- Fees for entries to events: Dance Platform; Swimathon; Kendal Snowsports Race evening (£200)
- New/replacement resources for sports/PE (£250)

(NB: all figures are rounded)

Impact (and future aims)

So far, the impact of this provision has been very good, because it is helping us to meet all of our aims (listed above). Evidence includes:

- Pupils are enthusiastic. 100% of KS2 pupils surveyed (most recent survey of pupils was during 2015) enjoy PE lessons and agree there is now a good range of activities to try.
- Parents are enthusiastic. 30/50 families returned our Sports and PE funding impact survey in 2015. Of these, 100% agreed that their child enjoyed PE lessons and that there is a good range of sports/PE/adventure activities on offer. Comments included 'An amazing range provided, especially for a small school!' 'There are lots of opportunities to try different sports.'
- High levels of pupil participation in extra-curricular sports activities: 95% of KS2 have taken part over the 2015-16 year. Some good results in inter-schools competitions.
- Good levels of fitness. 100% parents agreed that their child is encouraged to keep fit, active and healthy. 90% of KS2 pupils agreed they were encouraged and knew how to keep healthy - as 10% didn't agree, this became a key focus for teaching in 2015-16, with a Healthy School theme week, weekly 'Change for Life' fitness club and more health-focus PSHCE lessons.
- New assessment system in place (based on the Chris Quigley 'Essentials' new curriculum) enabling improved pupil progress tracking, which is an area in which parents would like more information (33% requested this in survey). New assessment system shows majority of pupils across school making progress, at or exceeding national expectations.
- Good quality of lessons observed (Subject leader Learning Walk/observations across school). Increased use of specialists/coaches has increased quality of teaching in lessons and provides training for our own non-specialist staff as they observe/support these lessons.
- Subject leader attends termly training and PE Co-ordinator meetings, increasing his skills and knowledge.
- Governors are all very positive about the impact of our spending. Comments made include: there has been a huge increase in **different** opportunities for pupils; there are more opportunities for inter-school sports and team events; many examples of pupils now confident and skilled enough to join other clubs/training out of school; the needs of SEN/lower ability and higher ability pupils are also clearly being met in creative ways.
- As parent and pupil surveys included requests for more extra-curricular/inter-school PE/sports opportunities, especially for KS1 pupils, this will be a continued aim for 2016-17 and ongoing.
- Pupils also requested opportunities for tennis, badminton, table tennis and more archery and caving, so we will aim to include these where possible.