



Old Hutton CE Primary School

How we spend our additional funding:

Pupil Premium - FSM/FSM6 (Free School Meals) and Pupil Premium Adopted/ Looked After Children funding

In 2014-15 (financial year), we have received £9,600 direct funding from the Government to support those pupils who are receiving or have recently received free school meals and those who are adopted. This has been spent on improving the educational attainment of these pupils through:

- helping to provide extra-curricular music lessons (£900)
- helping to fund school visits (£200)
- providing targeted Senior Teaching Assistant/Learning Support Assistant 1-1 interventions/small group support and planning time for this (£3500)
- training (and supply cover to enable this) (£200)
- providing 1.5 hours per week of an additional teacher to teach smaller groups containing these pupils (£1500)
- helping to provide a teacher to give booster Y5 (basic skills) and Y6 (SATs) classes (£3000)
- improving resources accessed by these pupils (computer software, reading books, maths equipment, assessment materials, Y6 SATs practise resources) (£300)

(NB: all figures are rounded)

Impact: The impact of this spending is good as all PP pupils have benefited, making progress as a result, with almost all pupils demonstrating good progress over the year in most subjects and a majority making more than expected progress in at least one core subject (Summer 2014 assessments). This shows our provision is ensuring that PP pupils are closing any gap in achievement and progress with their peers. Currently (end February 2015), all PP pupils are making progress and are on track (or exceeding) towards achieving end of year expectations in all or at least one of the core subjects. Provision is being monitored and re-directed in the areas where pupils are not demonstrating expected progress.

In 2015-16, the school will receive £12,200 in Pupil Premium funding. As the impact of our current spending has been good overall, we plan to continue to spend this in a similar way, adapting it as required to fit the changing needs of our PP pupil group.

AMW February 2015