

2016 KS2 Attainment & Progress – Old Hutton CE School / National / County / Local Cluster Figures

Test Results		Number of eligible pupils			Percentage of pupils reaching the expected standard (score of 100+) In Reading+Writing+Maths combined			Percentage of pupils reaching a higher standard (score of 110+) In Reading+Writing+Maths combined		
		All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
ENGLAND (all schools)		582,016	296,988	285,028	53	50	57	5	5	6
North West	Cumbria	4,967	2,529	2,438	50	45	55	4	3	5
	Kendal Cluster (KCP) Schools	345			55			6		
OLD HUTTON CE SCHOOL		9*	5	4	89*	100	75*	0*	0*	0*
Notes		*small cohort so apply caution when comparing data			Old Hutton has the highest % pupils reaching the expected standard in R+W+Ma in Kendal Cluster Schools *1 pupil just below in Reading (score of 98)			* 2 pupils (22%), 1 boy & 1 girl, reached higher standard in Writing + Maths but were JUST below (scores of 109) in Reading		

		Number of eligible pupils			Percentage reaching the expected standard (score of 100+)			Percentage achieving a high score (110+)			Average scaled score		
		Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics
ENGLAND (all schools)		591,935	591,857	591,872	66	72	70	19	23	17	103	104	103
North West	Cumbria	4,968	4,968	4,968	68	70	67	20	18	13	103	103	102
Kendal Cluster (KCP) Schools		345	345	345	72		67	23		14			
OLD HUTTON CE SCHOOL		9	9	9	89*	100	100	0*	33	22	105	109	106
Notes					Old Hutton 2 nd highest in Kendal *1 pupil just below in Reading (score of 98)		Old Hutton highest % in Kendal	* 3 pupils (33%) JUST below (scores of 109)	& 1 more pupil just below (109)	Old Hutton 2 nd highest in Kendal & 2 more pupils just below (109)			

Teacher Assessment

		Number of eligible pupils				Percentage reaching the expected standard				Percentage working at greater depth in writing
		Reading	Writing	Mathematics	Science	Reading	Writing	Mathematics	Science	
ENGLAND (all schools)		582,488	582,550	582,488	582,219	80	74	78	81	15
North West	Cumbria	4,967	4,967	4,967	4,967	77	68	75	80	13
Kendal Cluster (KCP) Schools			345				79			23
OLD HUTTON CE SCHOOL		9	9	9	9	100	100 Joint highest % with 1 other school in Kendal	100	100	44 Highest % in Kendal

Progress Measures: KS1 to KS2

	Reading Progress Score (confidence intervals in brackets)	Writing Progress Score (confidence intervals in brackets)	Maths Progress Score (confidence intervals in brackets)
Cumbria	0.1	-0.1	-0.9
OLD HUTTON CE SCHOOL	0.9 (-3.4 to 5.2)	5.4 (1.0 to 9.8)	3.1 (-0.6 to 6.8)

Note: for OHS figures, 89% (8/9) pupils included in progress measures as 1 pupil had no KS1 data

Regarding Progress Measures, the 2016 DfE Accountability Guide states that 'if the lower bound of the school's confidence interval is greater than zero it can be interpreted as meaning that the school has achieved greater than average progress compared to pupils with similar starting points nationally. Where a confidence interval overlaps zero, this means that the school's progress score is not significantly different from the national average.' A score of zero = national average.

Comments

- The DfE SFR (Statistical First Release document) states that 'because of the changes in 2016 (the new more challenging national curriculum and new tests and assessment frameworks), figures for 2016 are not comparable to those for earlier years.' For analysis and accountability purposes this year, figures should be compared with national & local results and between different groups, rather than over time
- We are very proud of our excellent results! We judge them to be outstanding (so continuing our trend of outstanding outcomes over the last 3 years) because...
- Our school meets & exceeds well above the current government floor standards (floor standards: 65% pupils reach expected standard in R+W+Ma combined or sufficient progress scores achieved in all 3 subjects of at least -5 in Reading/Maths & -7 in Writing)
- In the 2016 national school performance tables, our school ranks 5th nationally when our overall performance at KS2 is compared with similar schools across England (schools with pupils who had similar prior achievement at KS1)
- Attainment: all our school scores are well above national & county figures, apart from in achievement of the higher standard (score of 110+) in Reading & therefore also in R+W+Ma combined at the higher standard (but see notes above for reasons why in our small cohort of just 9 pupils). GPS & Writing are highest
- Our school ranks either 1st, joint 1st or 2nd for attainment in our local cluster group of Kendal schools in almost all subject categories comparable (see above)
- Our average scaled scores for attainment are high
- Progress: our school scores show progress well above both county figures & the national average score of 0; in Writing, progress is significantly greater than expected nationally from pupils with similar starting points; Maths is nearer to national but still high; Reading progress is similar to national but still above