

**2018 KS2 Attainment & Progress – Old Hutton CE School / National / County Figures**

Test Results	Number of eligible pupils			Percentage of pupils reaching the expected standard (score of 100+) In Reading+Writing+Maths combined			Percentage of pupils reaching a higher standard (score of 110+) In Reading+Writing+Maths combined		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
ENGLAND (all schools)	621,829	317,873	192,159	64	60	68	10	8	12
Cumbria	5128	2612	2516	64	61	68	9	7	11
OLD HUTTON CE SCHOOL 2016	9*	5	4	89	100	75	0*	0*	0*
OLD HUTTON CE SCHOOL 2017	12	7	5	100	100	100	8*	8*	0*
<b>OLD HUTTON CE SCHOOL 2018</b>	<b>8*</b>	<b>7</b>	<b>1</b>	<b>75</b>	<b>71</b>	<b>100</b>	<b>0*</b>	<b>0*</b>	<b>0*</b>
<b>Notes</b>	*2016 & 2018 small cohorts, so apply caution when comparing data			* In 2016, 2 pupils (22%), 1 boy & 1 girl, reached higher standard in Writing + Maths but were JUST below (scores of 109) in Reading. In 2017, this was also the case for 3 pupils (25%), 2 girls & 1 boy; & in 2018 for 1 boy					

	Number of eligible pupils			Percentage reaching the expected standard (score of 100+)			Percentage achieving a high score (110+)			Average scaled score		
	Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics
ENGLAND (all schools)	623,496	603,479	625,477	75	78	76	28	34	24	105	106	104
Cumbria	5131	5125	5130	78	78	75	28	32	20	105	106	104
OLD HUTTON CE SCHOOL 2016	9	9	9	89	100	100	0	33	22	105	109	106
OLD HUTTON CE SCHOOL 2017	12	12	12	100	100	100	33	75	58	109.1	112.4	109.6
<b>OLD HUTTON CE SCHOOL 2018</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>88</b>	<b>100</b>	<b>88*</b>	<b>38*</b>	<b>25</b>	<b>25</b>	<b>107</b>	<b>106</b>	<b>107</b>
<b>Notes</b>						*1 pupil just below by 1 mark	*2 pupils just below by 1 mark					

## Teacher Assessment

	Number of eligible pupils				Percentage reaching the expected standard				Percentage working at greater depth in writing
	Reading	Writing	Mathematics	Science	Reading	Writing	Mathematics	Science	
ENGLAND (all schools)	623,150	623,144	623,144	623,111	80	78	79	82	20
Cumbria	5129	5129	5129	5129	82	80	80	86	22
OLD HUTTON CE SCHOOL 2016	9	9	9	9	100	100	100	100	44
OLD HUTTON CE SCHOOL 2017	12	12	12	12	100	100	100	100	42
OLD HUTTON CE SCHOOL 2018	8	8	8	8	88	100	100	88	38

### Progress Measures: KS1 to KS2

	Reading Progress Score (confidence intervals in brackets)	Writing Progress Score (confidence intervals in brackets)	Maths Progress Score (confidence intervals in brackets)
Cumbria 2017	0.0	0.1	-0.8
OLD HUTTON CE SCHOOL 2016	0.9 (-3.4 to 5.2)	5.4 (1.0 to 9.8)	3.1 (-0.6 to 6.8)
OLD HUTTON CE SCHOOL 2017	0.2 (-3.5 to 3.9)	0.9 (-2.7 to 4.5)	2.3 (-1 to 5.6)
OLD HUTTON CE SCHOOL 2018	2.4 (-1.8 to 6.6)	4.7 (0.7 to 8.7)	2.4 (-1.4 to 6.2)

Note: for OHS 2016 figures, 89% (8/9) pupils included in progress measures as 1 pupil had no KS1 data; & for 2017, 92% (11/12) pupils included as 1 pupil had no KS1 data.

Positive Progress Scores mean that pupils on average do better at KS2 than those with similar prior attainment nationally.

A score of zero = national average  
Where confidence intervals are above zero, pupils are doing significantly better than nationally.

**Comments** – NB: very small cohort of 8 pupils so apply caution to statistics

**We are very proud of our excellent results! We judge them to be very good/outstanding (so continuing our trend of outstanding outcomes at KS2 over the last 5 years) because...**

- Our school meets & exceeds well above the current government floor & coasting standards (2018 floor standards: 64% pupil reach expected standard in R+W+Ma combined or sufficient progress scores achieved in all 3 subjects of at least -5 in Reading/Maths & -7 in Writing; coasting standards progress scores at least -2.5 Reading/Maths, -3.5 Writing).
- Attainment: 2018 figures are above 2017's results for Reading at greater depth (so continuing the trend of significant improvement in Reading at greater depth since 2016), in line with 2017 for Writing at expected & greater depth & for GPS at expected. Other subjects are below 2017's, but are all higher than 2016's, apart from GPS at greater depth.
- Our school results are well above national & county figures at the expected standard and in achievement of the higher standard (score of 110+) in all separate subject results, apart from in GPS at greater depth, where they are just below. Our results are below national & county for achievement of the higher standard in R+W+Ma combined, as happened in 2016; but 1 child (13%) missed achieving this by being just 1 mark below greater depth in Reading. Target: to secure at least national combined score for greater depth in 2019.
- Our average scaled scores for attainment in Reading and Maths are high & above 2016's. Target: to raise scores in GPS (increase achievement at greater depth in GPS).
- Progress: our 2018 scores are excellent - much higher than national average & Cumbria (2017) figures, especially in Writing, which is significantly above average. They are all higher than 2017 figures & show especially good progress in Reading since 2016. Target: to maintain & further raise progress scores by achieving more at greater depth & securing progress for high prior-attaining pupils & mobile pupils.