

2017 KS2 Attainment & Progress – Old Hutton CE School / National / County Figures

Test Results	Number of eligible pupils			Percentage of pupils reaching the expected standard (score of 100+) In Reading+Writing+Maths combined			Percentage of pupils reaching a higher standard (score of 110+) In Reading+Writing+Maths combined		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
ENGLAND (all schools)	600,066	306,248	293,818	61	57	65	9	7	10
Cumbria	5,044	2,602	2,442	61	57	65	8	7	9
OLD HUTTON CE SCHOOL 2016	9*	5	4	89	100	75	0*	0*	0*
OLD HUTTON CE SCHOOL 2017	12	7	5	100	100	100	8*	8*	0*
Notes	*2016 small cohort so apply caution when comparing data						* In 2016, 2 pupils (22%), 1 boy & 1 girl, reached higher standard in Writing + Maths but were JUST below (scores of 109) in Reading. In 2017, this was also the case for 3 pupils (25%), 2 girls & 1 boy		

	Number of eligible pupils			Percentage reaching the expected standard (score of 100+)			Percentage achieving a high score (110+) 2016 figures used for comparison here			Average scaled score		
	Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics
ENGLAND (all schools)	604,489	604,364	604,446	71	77	75	25	31	23	104	106	104
Cumbria	5,045	5,026	5,045	74	76	74	26	27	19	105	105	104
OLD HUTTON CE SCHOOL 2016	9	9	9	89*	100	100	0*	33	22	105	109	106
OLD HUTTON CE SCHOOL 2017	12	12	12	100	100	100	33	75	58	109.1	112.4	109.6
Notes												

Teacher Assessment

	Number of eligible pupils				Percentage reaching the expected standard				Percentage working at greater depth in writing
	Reading	Writing	Mathematics	Science	Reading	Writing	Mathematics	Science	
ENGLAND (all schools)	600,548	600,368	600,532	600,444	79	76	77	82	18
Cumbria	5,044	5,044	5,044	5,044	81	77	77	84	19
OLD HUTTON CE SCHOOL 2016	9	9	9	9	100	100	100	100	44
OLD HUTTON CE SCHOOL 2017	12	12	12	12	100	100	100	100	42

Progress Measures: KS1 to KS2

	Reading Progress Score (confidence intervals in brackets)	Writing Progress Score (confidence intervals in brackets)	Maths Progress Score (confidence intervals in brackets)
Cumbria (2016 figures – not yet available for 2017)	0.0	0.1	-0.8
OLD HUTTON CE SCHOOL 2016	0.9 (-3.4 to 5.2)	5.4 (1.0 to 9.8)	3.1 (-0.6 to 6.8)
OLD HUTTON CE SCHOOL 2017	0.2 (-3.5 to 3.9)	0.9 (-2.7 to 4.5)	2.3 (-1 to 5.6)

Note: for OHS 2016 figures, 89% (8/9) pupils included in progress measures as 1 pupil had no KS1 data; & for 2017, 92% (11/12) pupils included as 1 pupil had no KS1 data. Positive Progress Scores mean that pupils on average do better at KS2 than those with similar prior attainment nationally. A score of zero = national average

Comments

We are very proud of our excellent results! We judge them to be outstanding (so continuing our trend of outstanding outcomes at KS2 over the last 4 years) because...

- Our school meets & **exceeds well above** the current government floor standards (2016 floor standards: 65% pupils reach expected standard in R+W+Ma combined or sufficient progress scores achieved in all 3 subjects of at least -5 in Reading/Maths & -7 in Writing)
- **Attainment: 2017 figures are better than 2016's results** (apart from in Teacher Assessment, where they are in line with 2016), which we judged as outstanding. 2016 was the first year of new tests and assessment frameworks to assess pupil progress on the new more challenging national curriculum and raised standards.
- Our school results are well above national & county figures at the expected standard and in achievement of the higher standard (score of 110+) in all separate subject results. GPS & Maths are highest. Results at the higher standard improved significantly this year in Reading compared to 2016. Our results are just in line with national & county for achievement of the higher standard in R+W+Ma combined, which is good, but our target is to aim to increase this combined score in 2018.
- Our average scaled scores for attainment are very high.
- **Progress: our 2017 scores are higher than national average & Cumbria (2016) figures, especially in Maths.** They are lower than 2016's scores because the 2017 cohort had a greater percentage of high prior-attaining pupils (64%, compared to 25% in the 2016 cohort) who could not make more than expected progress by achieving at greater depth; also, fewer high prior-attainers achieved greater depth in Writing than last year. Target: to secure progress for high prior-attaining pupils.